

DR. HARRIE JONKMAN

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EDUCATION

Harvard University EdX Certificate of Harvard University EdX <i>Courses on R basics, visualization, probability, inference and modeling, productivity tools, wrangling, linear regression, machine learning and capstone</i>	2021 -2022
Faculty of Psychology and Pedagogy, Vrije University of Amsterdam, Netherlands PhD <i>Study into the effects of the community prevention strategy Communities that Care in the Netherlands)</i>	2008 - 2012
NVO/Organisation of Pedagogy and Educational Studies, Netherlands MSc <i>General and Specialised Orthopedagogy)</i>	2001 - 2003
University of Groningen, Netherlands Drs, equivalent to MA <i>Pedagogy and Criminology)</i>	1979 - 1984
University of Utrecht, Netherlands Bachelor <i>Sociology)</i>	1977 - 1979

SKILLS

Languages and Tools - R, Stan/WinBUGS, MLWin, Stata, Bash, Git, Github Actions, Quarto Selected Coursework - visualization, probability, inference and modeling, productivity tools, wrangling, linear regression, multilevel analysis, Bayesian statistics, machine learning

POSITIONS

University of Amsterdam <i>Senior Researcher</i>	2023 Amsterdam
*Guiding students in writing their masterthesis on Forensic Orthopedagogy at Graduate School of Child Development and Education	
Verwey-Jonker Institute <i>Senior Researcher</i>	2008-2022 Utrecht
<ul style="list-style-type: none">• Conducting experiments and evaluations of social programs, longitudinal studies, and international comparative studies on youth.	
Netherlands Youth Institute <i>Senior Researcher</i>	1999-2007 Utrecht
<ul style="list-style-type: none">• Implementing and guiding youth projects and programs in dozens cities, communities and schools in Netherlands, and other countries.	
Independent <i>Clinical Researcher anti-social youngsters</i>	2000-2003 Amsterdam
<ul style="list-style-type: none">• Conducting reports for juvenile courts.	
National Committee 4 and 5 May <i>Educationalist in area of Childrens Rights, War and Peace</i>	1991-1998 Amsterdam
<ul style="list-style-type: none">• Developing, guiding and funding youth projects and programs for schools, musea and youth organisations on second world war, wars and human rights.	

Gooise School Federation 1986-1990
Educationalist in Special Education Utrecht and 't Gooi

- Guiding schools and teachers on education development for children with special developmental needs in Utrecht and in 't Gooi.

University of Groningen, Department 1981-1984
Criminology
Researcher Utrecht

- Conducting research on development of criminal and anti-behaviour in the contexts of family, school and friends and their societal perspective.

OTHER POSITIONS

Stichting Westelijke Tuinsteden, Public 2012-2020
Education Amsterdam
Vice chair Steering Committee Utrecht

*Vice chair of the Steering Committee of the Stichting Openbaar Basisonderwijs Westelijke Tuinsteden, for 16 schools of primary public education in Amsterdam.

Stichting Orion, Special Education 2004-2012
Amsterdam
Member Steering Committee Utrecht

*Member of Steering Committee of Stichting Orion, for 9 schools of primary and secondary special education. We built up this public school organisation for children with special developmental problems in Amsterdam.

Gooische Scholen Federatie 1996-2002
Member Steering Committee Utrecht

*Member of Steering Committee of the Gooische Scholen Federatie, for schools of secondary education in Gooi and Vechtstreek, Netherlands. We built up this school organisation.

RESEARCH GRANTS AND AWARDS

NWO/NRO 03/2021 – 8/2021
Principal Investigator Knowledge synthese € 81.022,-
Education-Youth(care)

ZonMW Medical and Health Research 10/2019 – 4/2021
Council
Principal Investigator Working on the future of € 149.440,-
Youth care

NRO 10/2018-9/2021
Principal Investigator IRON; Development of € 435.519,-
Identity, Radicalization and Education

Stichting De Verre Bergen 1/2014–12/2018
Principal Investigator Peuter College, Effect of a €291.950,-
preschool program in an urban context

Ministry of Education Curacao, Netherlands 1/2004–12/2006
Antilles
Principal Investigator Communities that Care in the €350.000,-
Antilles

Ministry of Justice/VWS of the Netherlands 1/2000–12/2006

<i>Principal Investigator Communities that Care in the Netherlands</i>	€600.000,-
Regieorgaan-SIA <i>Project Leader Support vulnerable youth (16-20 years) on their way to adulthood</i>	9/2017–9/2021 €700.000,-
ZonMW Medical and Health Research Council <i>Project Leader CIKEO-project. Effective elements of preventive interventions for parents</i>	8/2016– 8/2019 €700.000,-
De Verre Bergen <i>Project Leader Vakmanstad, Effects of a school intervention</i>	1/2011–12/2015 €264.175,-
European Commission <i>Project Leader Effective environmental strategies for the prevention of adolescent alcohol abuse in Europe</i>	1/2010–12/2013 €2.025.953,-
ZonMW Medical and Health Research Council <i>Project Leader Effectiveness study ‘Thuis op Straat’ (Home on the street)</i>	1/2010–12/2014 €350.000,-
ZonMW Medical and Health Research Council <i>Community Prevention System Change: a binational study US-the Netherlands</i>	1/2010–12/2014 €100.000,-
ZonMW Medical and Health Research Council <i>Communities that Care: Effectiveness of a community prevention strategy in the Netherlands</i>	1/2010–12/2014 €850.000,-
National Institute on Drug Abuse <i>Scholarship award as ‘Distinguished Researcher’</i>	4/2015–6/2015

PUBLICATIONS SELECTION

Jonkman, H., Rooijen, M., Wiersma, M. & Goor, R. van (2022). Validation study of the Child and Youth Resilience Measure CYRM-28 among Dutch Youth, *Frontiers in Psychiatry*, see: <https://www.frontiersin.org/articles/10.3389/fpsyt.2022.891231>

Jonkman, H., Slotboom, A.M., Weerman, F., Eerten, J.J. van (2022). *Onderwijs, identiteitsontwikkeling bij jongeren en hun omgang met idealen. Een studie naar het ontstaan van radicalisering in de vroege adolescentie en de rol van onderwijs hierin. Utrecht: Verwey-Jonker Instituut.*

Fransen, G., Pieters, M., Bogt, M. Ter, Mulder, G., Mourits, K., Jonkman, H., Molleman, G., Hosman, C. (2022). De nieuwe volksgezondheidsexpert als gamechanger in een stevige preventie-infrastructuur. *TSG Tijdschr Gezondheidswet, 100 (Suppl 3): S129-S133*, see: <https://doi.org/10.1007/s12508-022-00363-w>

Crone, M.R. en Jonkman, H. (2022). *Programma’s, praktijk en professionals. Werkzame elementen in preventieve opvoedinterventies. Utrecht: Verwey-Jonker Instituut*

Fang, Y., Raat, H., Windhorst, D.A. Fierloos, I.N., Jonkman, H., Hosman, C.M.H., Crone, M.R., Jansen, W. & Grieken, A. van (2022). The association between stressful life events and emotional and behavioral problems in children 0-7 years old: The CIKEO-study. *International Journal of Environment Research and Public Health, 19, 1650*, see: <https://doi.org/10.3390/ijerph19031650>

Farrington, D.P., Jonkman, H. & Groeger-Roth, F.(2021). *Delinquency and Substance Use in Europe: Understanding Risk and Protective Factors*. New York: Springer, see: <https://link.springer.com/book/10.1007/978-3-030-58442-9>

Jonkman, H., Brock, A., Britt, A. en Winter-Kocak, S. de (2021), *Kennis versterken over de verbinding tussen onderwijs en jeugdhulp. Naar een nieuwe onderzoeksprogrammering*. Utrecht: NRO/ ZonMw/Verwey-Jonker Instituut.

Jonkman, H., Middelkoop, D. van, Boendermaker, L., Loon-Dijkers, A.L.C. van, Zinsmeister, J.H.G., Verheem, E.A. en Otte, K. (2021), *Werken aan de toekomst van JeugdzorgPlus. Samenvattend rapport*. Utrecht: Verwey-Jonker Instituut.

Jonkman, H. & Loon-Dijkers, A.L.C. van (2021), *Werken aan de toekomst van JeugdzorgPlus. Het bredere arbeidsperspectief*. Utrecht: Verwey-Jonker Instituut.

Jonkman, H. & Crone, M. (2022). *Programma's, praktijk en professionals. Werkzame elementen in preventieve opvoedinterventies*. Utrecht: Verwey-Jonker Instituut.

Rowland, B., Jonkman, H. Steketee, M., Solomon, R., Solomon, S. Catalano, R. & Toumbourou, J.W. (2021), Cross-National Comparison of the Development of Adolescent Problem Behaviour: a 1-Year Longitudinal Study in India, the Netherlands, USA and Australia *Prevention Science*, 22(1):62-72: <https://doi.org/10.1007/s11121-019-01007-3>

Jonkman, H. (2021). *Terugschrijven. Over kennis, ontwikkeling en democratie*. Amsterdam, see: <http://www.harriejonkman.nl>

Steketee, M., Jonkman, H., Naber, P. & Distelbrink, M. (2021), Does Teen Triple P affect parenting and the social and emotional behaviours of teenagers? A study of the Positive Parenting Programme in the Netherlands. *Behaviour Change, First View*, p.1-14, see doi: <https://doi.org/10.1017/bec.2021.2>

Beelmann, A. & Jonkman, H. (2021), *Preventie van radicalisering en extremisme. Een kennisbestand voor het Hoger Onderwijs*. Utrecht: Verwey-Jonker Instituut.

Jonkman, H., Crone, M., Hosman, C., & Raat, H. (2020), *Overzicht, samenvatting en conclusies. Werkzame elementen in preventieve opvoedinterventies*. Utrecht: Verwey-Jonker Instituut.

Hosman, C. & Jonkman, H. (2020), *Werken aan publieke en maatschappelijke impact. Werkzame elementen in preventieve opvoedinterventies*. Utrecht: Verwey-Jonker Instituut.

Windhorst, D.A., Fang, Y., Fierloos, I.N., Crone, M.R., Van Mourik, K., Jonkman, H., Hosman, C.M.H., Jansen, W. en Raat, H.(2019), Evaluation of effectiveness of (elements of) parenting support in daily practice of preventive youth health care; design of a naturalistic effect evaluation in 'CIKEO' (consortium integration knowledge promotion effectiveness of parenting interventions). *BMC Public Health* 19, 1462, see: [doi:10.1186/s12889-019-7785-y](https://doi.org/10.1186/s12889-019-7785-y)

Boelens, M., Windhorst, D.A., Jonkman, H. et al. (2019), Evaluation of the promising neighbourhoods community program to reduce health inequalities in youth: a protocol of a mixed-methods study, *BMC Public Health* 19, 555, see: [doi:10.1186/s12889-019-6901-3](https://doi.org/10.1186/s12889-019-6901-3)

Jonkman, H., Koliijn, E., Rooijen, M. van, Meijer, L. en Distelbrink, M. (2019), *Investeren in de Toekomst. De effecten van het Peutercollege (2013-2018)*. Utrecht: Verwey-Jonker Instituut,

Rowland, B., Jonkman, H., Williams, J. & Toumbourou, J.W. (2019), Community variation in adolescent cannabis use in Australia and the Netherlands, *Addictive Behaviors*, 9, 204-209.

Jonkman, H. & Wonderen, R. van (2017), The effects of At Home in the Street (TOS): Results of a Dutch community intervention in a four-year study. *Journal of Children's Services*. Vol. 12, Issue: 1, pp 32-46, see: <https://doi.org/10.1108/JCS-03-2017-0005>.

Jonkman, H., Kocak, S., Meere, F. de en Arkestein, E. (2016), *Over vrijheid onderhouden. Evaluatie BZK subsidie Nationaal Comité 4 en 5 mei. Utrecht: Verwey-Jonker Instituut.*

Jonkman, H. en Gruijter, M. de (2016), *Onderzoek Rotterdam Vakmanstad 2012-2015. Utrecht: De Verre Bergen/Verwey-Jonker Instituut.*

Jonkman, H. (2016), *Ogen blikken op boeken. Over kennis en ontwikkeling in 2015. Amsterdam.*

Jonkman, H., Aussems, C., Steketee, M., Boutellier, H. & Cuijpers, P. (2015), Prevention of problem behaviours among youngsters: The impact of the Community that Care-strategy in the Netherlands (2008-2011), *International Journal of Developmental Studies*, 9, 37-52.

Catalano, R. & Jonkman, H. (2015), International translational research: Promise and caution, *Guest editorial in: International Journal of Developmental Studies*, 9, 1-4.

Rovis, D., Jonkman, H. and Basic, J. (2015). A multilevel analysis of adverse family relations, school bonding, and risk behaviours among adolescents, *Journal of Child and Family Studies*, see: DOI: 10.1007/s10826-015-0223-6.

Wonderen, R. van & Jonkman, H. (2015), *De effecten van Thuis Op Straat. Resultaten van een vierjarige studie. Utrecht: Verwey-Jonker Instituut.*

Jonkman, H. (2015, edited), *Prävention seelischer, emotionaler und verhaltensbezogener Störungen bei jungen Menschen: Fortschritte und Möglichkeiten. Edited version DPT-I, Hannover, Germany.*

Jonkman, H., Steketee, M., Toumbourou, J., Williams, J. & Karly, C. (2014), Cross-national adolescent alcohol use. Comparison of community variation in adolescent heavy alcohol use in Australia and the Netherlands. *Health Promotion International*, 29(1): 109-117.

Steketee, M., Oesterlee, S., Jonkman, H., Hawkins, J.D., Haggerty, K.P. & Aussems, C. (2013). Transforming prevention systems in the United States and the Netherlands Using Communities that Care. Promising prevention in the eyes of Josine Junger-Tas. *European Journal of Criminal Policy and Research*, 19(2), 99-116.

Steketee, M., Jonkman, H., Berten, H. & Vettenburg, N.(eds)(2013), *Alcohol Use Among Adolescents in Europe'. Environmental Research and Preventive Actions. Utrecht: Verwey-Jonker Institute.*

Steketee, M., Jonkman, H., Mak, J., Aussems, C., Huijgen, A. en Roeleveld, W. (2012), *Communities That Care in Nederlandse steden. Resultaten van een vierjarige experimentele studie. Utrecht: Verwey-Jonker Instituut.*

Oesterle, S., Hawkins, J.D., Steketee, M., Jonkman, H., Browne, E.C., Moll, M., & Haggerty, K.P. (2012), A Cross-National Comparison of Risk and Protective Factors for Adolescent Drug Use and Delinquency in the United States and the Netherlands. *Journal of Drug Issues*, vol. 42, p. 337-357.

Jonkman, H. (2012), *Some years of Communities that Care. Learning from a social experiment, Vrije University Amsterdam/Seattle.*

Jonkman, H., Cuijpers, P. & Boutellier, H. (2010). Different worlds, common roots. A multilevel analysis of youth violence and delinquency in the Netherlands Antilles as a basis for crime prevention, *Wellbeing and social policy*, 6(2), 2010, 25-45.

Jonkman, H., Boutellier, H., Cuijpers, P., Looy, P. van & Twisk, J. (2010), Prevention of anti-social behaviour in an urban context. Where to begin, what to target, what to expect? *Crime Prevention and Community Safety*, 13(2), 102-118.

Jonkman, H.B., Haggerty, K.P., Steketee, M., Fagan, A., Hanson, K., & Hawkins, J.D. (2009), Communities that Care, core elements and context: Research of implementation in two countries, *Social Development Issues*, 30(3), 42-57.

ADDITIONAL

Harrie's Hoekje, my blog on developments in modern data analysis, see <https://harrieshoekje.netlify.app/>.